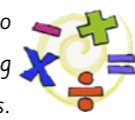


## Year 5 Term 2.2

**As Mathematicians** we will be returning to our fractions learning with a focus on adding and subtracting fractions and mixed numbers.



We will then apply this new learning to reasoning and problem solving questions. Following this we will look at decimals, percentages and fractions, including finding equivalences.

**As Readers** we will continue our exciting Steps to Read journey with a new diverse range of literature to inspire us: Victorians



Eyewitness, Victorians How They Made Things Work, Poetry (Song of the Shirt by Thomas Hood and Christmas Day in the Workhouse by George R. Sims) and Street Child.

We will continue to learn about root words, prefixes and suffixes, make predictions and comparisons and identify how punctuation relates to sentence structure and contributes to the meaning of texts. We will be busy with all that wonderful reading to do!

**As Writers** we will use the original text 'The Hound of the Baskervilles' by Arthur Conan Doyle and a graphic novel of the story to inspire us: **Beware of the dog...Will Sherlock Holmes and Doctor Watson discover the truth behind the legend of the fearsome beast with blazing eye and dripping jaws?**



Among other things we will look at relative clauses, adverbial phrases, semi-colon use, metaphor use and effective language choices to create description that creates an intended mood. Our writing will culminate in two final pieces of work—a cliff hanger narrative and a formal event report.

**As Responsible Citizens** we are focussing on **responsibility** this term. We will be thinking about how to take responsibility for ourselves, our work, our choices and for the wider world we live



**As Sportspeople** we will focus on basketball.



We will be developing our skills of dribbling, passing and receiving the ball, moving into a space and balance. Once we have learnt these skills, we will develop small two-sided games to utilise what we have learnt. Please remember children will need to come in appropriate clothing and footwear. Please ensure that your child arrives with a water bottle on PE days.

**As Artists** we will be studying the art of JMW Turner, a Victorian painter. We will be using paint, and other mixed



media to create our own dramatic, atmospheric pieces based upon the local environment, drawing on what we have learnt about our artist.

**As Linguists** we will be learning to talk and write about our free time activities that we like to do. Also, we will work hard to be able to identify key places in town and describe the weather and different seasons.



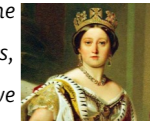
**As Speakers and Listeners** we will orally rehearse our writing to ensure clarity and understanding and practice solo, paired and choral reading.



**As Digital Citizens** we will continue exploring how code can be used in the physical world through Lego Spike. We will also look at how a flat-file database can be used to organise data in records and create graphs and charts from their data to help solve



**As Historians** we will be learning about the Victorians. Having learnt about the Gauchos, who lived here during the Victorian Era, we will compare their work and lives to those of



Victorians living in London. We will use our Steps to Read books to support and enhance our learning, alongside discreet history lessons where, amongst other things we will learn about when the Victorian era was in relation to other key times in history, Queen Victoria and her reign, Victorian schooling, architecture, inventions and life for the rich vs the poor. We will complete our learning with a Victorian Day at the end of the term!

**As Scientists** we will be learning about living things, their habitats and life cycles. We will think about how different animals can be classi-



fied into vertebrates or invertebrates and then further grouped into mammals, fish, birds, reptiles, amphibians and arachnids. We will also learn about the different ways that plants and animals reproduce, both sexually and asexually. Linked to this we will revisit the parts and functions of flowers.