

As **Mathematicians** we will be continuing our fractions learning with a focus on adding and subtracting fractions and mixed numbers.



We will then look at the formal written methods for multiplication and division. We will then apply this new learning to reasoning and problem solving questions. We will be working hard!

As **Readers** we will continue our exciting Steps to Read journey with a new diverse range of literature to inspire us: **Outlaw, Between Worlds, How the Whale Became and The Highwayman.**



We will continue to learn about root words, prefixes and suffixes, make predictions and comparisons and identify how punctuation relates to sentence structure and contributes to the meaning of texts. We will be busy with

As **Writers** we will use the book 'The Lost Book of Adventure' compiled by Teddy Keen to inspire us: **'A treasure of a book for any enthusiastic adventurer and lover of the great outdoors.'**



Among other things we will look at transforming nouns and adjectives into verbs, indicating possibility using adverbs, adverbial phrases, hyphen use, linking ideas across paragraphs, the differences between formal and informal language, use of commas for clarity and use of effective language choices to create description that creates an intended mood. Our writing will culminate in two final pieces of work—a survival narrative and survival guide.

The adventure awaits!

Year 5 Term 2.1

As **Responsible Citizens** we are focussing on **self-belief** this term. We will be developing our confidence and gaining appreciation for our own abilities and celebrating the qualities that make us unique.

Self belief is a Super Power

As **Sportspeople** we will focus on Athletics this term. We are looking forward to practicing running, jumping and throwing athletics events in time for our Sports Day which will also be this term! We are excited to represent our Houses and do our best!



As **Artists** we will link to our exciting Year 5 Camp by learning to draw with perspective. We will apply our learning by drawing Bodie Creek Bridge with using perspective.



As **Linguists** we will be learning to talk and write about our free time activities that we like to do. Also, we will work hard to be able to identify key places in town and describe the weather and different seasons.



In our school we are respectful and kind.
We take responsibility for our own actions and help each other to make the right choices.

As **Speakers and Listeners** we will orally rehearse our writing to ensure clarity and understanding and practice solo, paired and choral reading. We will also take turns to share ideas/opinions and questions and listen to others during our Philosophy for Children sessions.



As **Digital Citizens** we will be exploring physical coding with Lego Spike, testing our code with a model.



As **Musicians** we will continue to enjoy singing assembly and sometimes listening to instrumental pieces of music in class as we do our independent work.



As **Geographers and Historians** we will excitedly prepare for our Camp at Goose Green! There we will build on our



in class learning about the Victorian era Gauchos of Lafonia by visiting the remains of their settlement at Hope Place. This will allow us to more easily understand what their life was like; including the challenges and differences to our modern life. In class we will think about primary and secondary sources, look Gaucho artefacts—making predictions about their purpose and think about a Gaucho's daily life and routine. We will also improve our fieldwork and orienteering skills at school before Camp.

As **Theologians and Philosophers** we will be learning about Sikhism this term—with a focus on commitment in religion. We will also continue to improve our skills in listening, reasoning, debating, and making connections in a respectful way.

