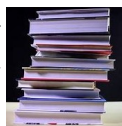


As Mathematicians we will be starting the term learning about number and place value, including Roman numerals. We will then use this knowledge to help us with addition and subtraction of numbers with 4 and more digits using formal written methods and using the inverse. We shall then begin our learning of multiplication and division including—multiples, factors, prime numbers, square and cube numbers and multiplying and dividing by 10, 100, and 1,000. We will be working hard!



As Readers we will begin our new and exciting Steps to Read journey with the DK Eyewitness 'Planets' Book. We won't stop there as we shall also use extracts from the following to inspire us: The Guardian newspaper, a variety of poetry (The Wind and the Moon –George MacDonald, Silver – Walter de la Mare, The Sun is Laughing –Grace Nichols), War of the Worlds by H.G Wells and The Infinite Lives of Maisie Day by Christopher Edge. We will be busy with all that wonderful reading to do!



As Writers we will use the text 'Where Once We Stood' by Christopher Riley and Martin Impey to inspire us. Among other things we will look at modal verbs, the differences between informal and formal speech, parenthesis including commas and dashes, and paragraph use. Our writing will culminate in two final pieces of work—an exploration narrative and a formal report. We are looking forward to finding out more about the Apollo Space Missions through our literacy learning!



Year 5 Term 1.1

As Responsible Citizens we are focussing on respect this term; learning how to be and kind and considerate and thinking about the impact our words and actions can have on others.



We will also be thinking about the importance of keeping our bodies and minds strong especially during Healthy Eating Week beginning on the 18th September.

As Sportspeople we will begin the term with Swimming and Netball! We are excited to improve our throwing and catching skills in Netball and get splashing in the pool!



As Linguists we will apply previous knowledge of the weather and clothes to develop our speaking, listening and writing abilities, with an emphasis on pronunciation and speaking in complete sentences so that we become more confident linguists. We will also learn and use a variety of conjunctions and quantifiers to describe the weather and seasons around the world. We will have a go at reading weather maps, and explaining our choice of clothes.



*In our school we are respectful and kind.
We take responsibility for our own actions and help each other to make the right choices.*

As Speakers and Listeners we will orally rehearse our writing to ensure clarity and understanding and practice solo, paired and choral reading. We will also take turns to share ideas/opinions and questions and listen to others during our Philosophy for Children sessions.



As Digital Citizens we will develop our understanding of computer systems and how information is transferred between systems and devices. We will explain the input, output, and process aspects of a variety of different real-world systems. We will also take part in a collaborative online project with other class members and develop their skills in working together online.



As Artists we will link to our work on Earth and Space by learning the creative technique of silk painting.



As Musicians we will continue to enjoy singing assembly and sometimes listening to instrumental pieces of music in class as we do our independent work.



As Scientists we will do a lot of our learning through our Steps to Read sessions, but we will also look at the planets, why we have day and night and the phases of the Moon.



As Theologians and Philosophers we will be learning about Hinduism this term—with a focus on commitment in religion. We will also use our Philosophy for Children sessions to continue to improve our skills in listening, reasoning, debating, and making connections in a respectful way.

