



**Stanley Infant and Junior
School and Camp Education**

Homework Policy

September 2017

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SLT Lead: AM

HOMWORK POLICY

Introduction

Homework is defined as being any tasks given to children by staff to be completed at home. Homework should be interesting and valued and supported by parents, teachers and pupils.

Purpose of homework

We believe that homework

- provides opportunities for parents to be involved in their child's learning
- allows children to consolidate and reinforce skills and understanding
- prepares children as they get older to develop the confidence, routine and self discipline to become independent learners.
- provides opportunities for children to develop individual interests or projects.
- will be a relevant and purposeful activity.

The school's approach to homework

The amount of homework set each week are as follows:

Years 1 and 2: 1 hour per week

Years 3 and 4: 1 ½ hours per week

Years 5 and 6: 20 - 30 minutes homework per day.

The amount of homework set increases as the children progress through the school. Children in Years 1 and 2 are encouraged to spend 10 – 15 minutes each day on homework (including reading) and 20 – 30 minutes in Key Stage 2. The school recognises however that pupils cannot always complete homework on a daily basis due to other commitments and therefore teachers aim to give children a week to complete their activities allowing more flexibility.

Homework is marked by teachers when returned to the classroom and feedback, given either verbally or written depending on the task.

Homework tasks are intended to be interesting, matched to the child's ability and relevant to work being completed at school.

In the Foundation Stage, homework will be regular reading/phonics based activities. Years 1 and 2, homework tasks will normally include a selection of reading, maths, topic or English activities, games or 'finding out' activities.

Years 3 and 4 children will be expected to read regularly, learn spellings and times tables, complete short written activities, worksheets or games and a piece of maths to support learning in the classroom. Sometimes children may be asked to find things out or complete a longer project at home over a number of weeks.

Years 5 and 6 will be expected to spend longer on homework activities in preparation for secondary school. This will also include activities as in Years 3 and 4.

Children should not be spending more than the recommended amount of time on their homework. If parents want to support their children's learning further they would be advised to use educational internet sites.

If children have for some reason been unable to complete the homework set, then parents /carers are asked to please write a note in the homework book stating the reason.

The role of the parent

The class teacher will ensure as far as possible that children are clear on what they are expected to do and have the correct materials to support the task.

It is expected that parents will support the school in encouraging children to develop a positive and responsible attitude to their homework.

Communication

Parents are encouraged to communicate any concerns to teachers through the homework book, *email or call in to speak with the class teacher.*

Monitoring

The effectiveness of the homework set will be monitored on an ongoing basis by the teachers to ensure it is manageable for child and parent.