

# Seaside FS2 Term 3.2

Learning in the early years happens through play. Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves.

Activities may also change according to children's interests and experiences. In FS2, we will experience the 7 areas of learning.

They are 'Personal, Social and Emotional Development (PSED), Communication and Language (C&L), Physical Development (PD), Literacy, Mathematics, Understanding the World (UtW) and Expressive Arts and Design (EAD)

## PD...As active learners...

- We will be dancing and exploring ways in which our bodies move.
- We will continue to have opportunities to develop our fine motor strength on our journey to being 'artists and writers'.
- We will partake in sensory and fine motor activities using our hands as tools, building upon our muscles.
- We will use tools like scissors, pencils, pens or larger equipment like spades.
- We will explore bat and ball activities
- We will play parachute games and work hard on our coordination

## Literacy...As readers and writers...

- We will continue with 'Ready Steady Phonics' and continue with phase 4.
- We will consolidate the sounds we already know and use
- We will practise our 'Common Exception Words' and know where to find them to use in our writing.
- We will develop our confidence within writing
- We will enjoy a range of stories that will allow us to develop our 'comprehension' skills and learn how to find answers in the text.
- We will begin use our phonic knowledge to make phonetically plausible attempts to spell words as we write.
- We will continue to develop our blending and segmenting skills for reading/writing.

## Maths...As mathematicians...

- We will compose shapes
- We will decompose shapes
- We will copy a 2-D picture
- We will find 2-D shapes within 3-D shapes
- We will explore how to share
- We will look at mathematical groupings
- We will revise odd and even numbers
- We will build upon our double's knowledge
- We will revise repeating patterns and create our own
- We will replicate scenes and constructions
- We will learn to visualise
- We will do map work
- We will consolidate

## PSED...As thriving individuals...

- We will continue to engage with our 'Ready to Learn' learning ladder and aim for 'great' or 'outstanding'.
- We strive to ensure we are following the class rules
- We will talk about sharing and work on our skills around sharing.
- We will discuss culture and how people look different around the world
- We will focus lots on resilience and how to cope with change.
- We will learn about water safety.
- We will focus on attention and listening to instructions correctly.

## C&L...As communicators...

- We will learn new vocabulary and phrases as we work through our topic and include it in our play.
- We will use our 'story' knowledge to support our role play.
- We will engage in helicopter stories
- We will learn the language used in questions
- We will use our communication skills to work with others.

## UtW...As scientists and explorers...

- We will be finding out about the seaside and how we can care for marine life
- We will learn about tides
- We will discuss what floats and sinks
- We will build boats ensuring they are fit for purpose.

## EAD...As artists and creatives...

- We will make an Octopus, adding to it each week as we learn about new things.
- We will engage in music lessons
- We will draw animals from around the world.
- We construct rock pools
- We will make lighthouses
- We will do a weekly Draw with Rob and follow instructions.

## Key Stories:

