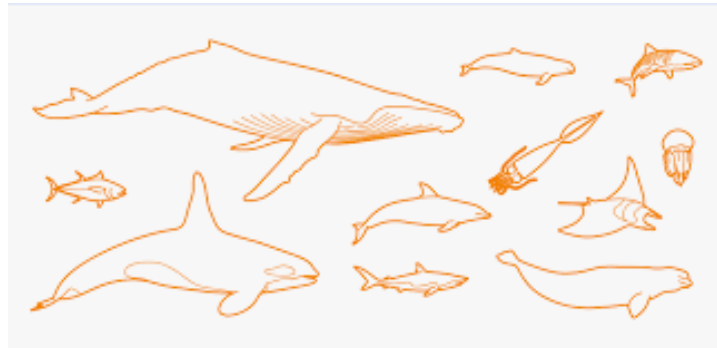


Term 3.2 – The Seaside.

Key Questions for reading:

- ❖ What is a beach?
- ❖ What are the two tides called?
- ❖ What different things do you find on beaches?
- ❖ What can we do to look after the seaside?



- Prior Learning...**
- ❖ I can talk about what I have learnt about different places in the world .
 - ❖ I can use my knowledge of the different climates around the world.
 - ❖ I can hold a book correctly..
 - ❖ I am confident in using a pencil
- ❖ I know that the print on the page tells us what is happening.
- ❖ I know some information about beaches and the seaside.
- ❖ I can talk about my lived experiences of the sea side and caring for the environment.

New learning...

- ❖ I will learn how to care for animals that live on beaches and in the sea.
 - ❖ I will learn about sea pollution
 - ❖ I will listen to music and join in with making music
 - ❖ I will explore different texts relevant to our topic
 - ❖ I will dance to different music
 - ❖ I will engage in role plays linked to our learning
 - ❖ I will use my phonics knowledge to continue
- developing my writing and reading skills.
- ❖ I will gain more independence with my learning.
 - ❖ I will start my transitions into year one.
 - ❖ I will use my communication skills to ask appropriate questions to gain information
 - ❖ I will do dance in PE
 - ❖ I will play parachute games
 - ❖ I will enjoy learning through play

The Seaside	This is where the land meets the sea.
Low tide	The seashore is bare and the water low.
High tide	The seashore is covered in water.
Sea pollution	a mixture of pollutants (such as plastic) that gather in the sea and have devastating effects on the marine life living in these environments.
Marine life	Marine life is the plants, animals, and other creatures that live in the salt water of seas or oceans