

Curriculum Overview

Year 2

Term 3

As mathematicians we will look at fractions at the beginning of the term. We will recap halves, quarters and thirds as well as learn how to find both unit and non-unit fractions of amounts. We will then move on to learning about time, recapping o'clock, quarter past, half past and quarter to times before learning to tell the time to 5 minutes and looking at time intervals. We will also look at statistics using charts and graphs and learn about position and direction.



As sportspeople we will look at athletics and the skills we need for this, leading up to taking part in our sports day. We will master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities



As historians we will learn about a key event outside of living memory: The Great Fire of London. We will explore some key vocabulary and events of the Great Fire of London, understanding timelines and chronological order. We will also look at some key people involved in the Great Fire of London and understand different sources, such as primary and secondary sources and how we can use the information in these.



As scientists we will be developing our investigative skills through a range of topics. We will learn about fair testing and how to ensure we are conducting fair tests. We will design, set up and conduct our own investigations and then use the data we gather to draw conclusions. We will also look at different methods of data gathering as well as how these can be recorded.



As technicians we will be designing and creating our own inventions. We will be using the skills of 'plan, make, do review' to ensure that our inventions will work, as well as thinking about the materials that would be best to use for our inventions.



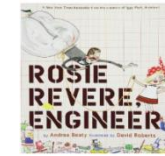
As musicians we will continue to develop our rhythmic coordination. We will explore using pitch percussion to accompany music and continue to develop our singing skills including singing in rounds.



As artists we will be developing our artistic skills. We will be completing some artwork related to our topic unit of the Great Fire of London. In the second half of the term, we will be looking at different styles of painting, including pointillism.



As writers we will be looking at the key text 'The King who Banned the Dark' in term 3.1 and writing our own narrative based around elements of this story, as well as looking at persuasive letters. In term 3.2 we will be exploring the key text 'Rosie Revere' to write our own invention narrative and an explanation text. We will also be ensuring we focus on our sentence accuracy, using grammar, punctuation and vocabulary skills.



As readers we will be using Steps to Read from Literacy Counts to explore a variety of texts linked to our key writing texts. In term 3.1, these texts will be information and poetry texts about the great Fire of London. In term 3.2, these texts will be a mix of stories, plays and poetry on a variety of topics. We will be practising our comprehension skills, finding information from the texts that we will read together.

As digital citizens we will be using a computer to create music. We will listen to a variety of pieces of music and consider how music can make us think and feel. We will compare creating music digitally and non-digitally. We will look at patterns and purposefully create music.

