



As mathematicians we will look at fractions, mass and capacity, money, time, shape and statistics. We will recap and consolidate prior knowledge to prepare us for the Year 4 curriculum ahead.



As geographers we will be exploring Egypt, extending our knowledge and understanding of the key human and physical features and making comparisons with our own home.



As historians we will be examining sources of evidence to understand different aspects of Ancient Egyptian life. We will place key events on a timeline to further our understanding of chronology.



As theologians and philosophers, we will explore how Sikh beliefs affect their ways of life and the importance they place on sharing. We will aim to understand the different ways that Sikhs show their commitment to God, comparing their practices.



As readers we will begin with non-fiction texts on Ancient Egypt, following with a series of fiction stories and poetry. We will apply our growing knowledge of root words, suffixes and prefixes to decode text confidently and read the Year 3- and 4-word list words with automaticity. We will increase our familiarity with a wide range of books looking at identifying simple themes and conventions and also identifying and explaining how meaning is enhanced through the choice of words and phrases.



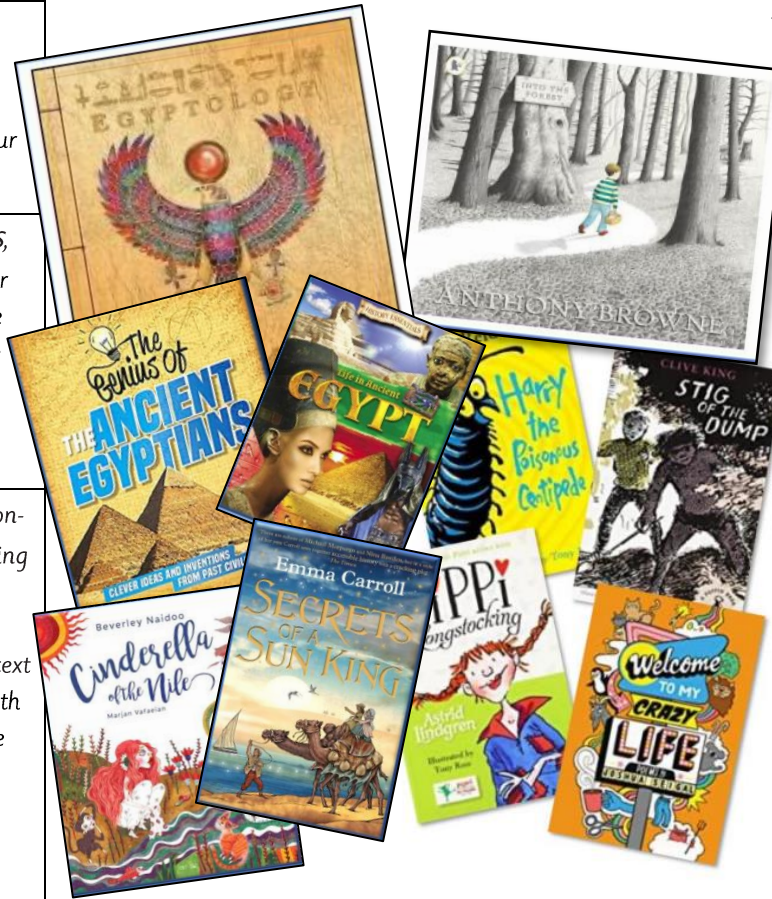
As artists we will be using coiling, overlapping, tessellation, mosaic and montage, replicating some of the techniques used by notable artists, artisans and designers.

Year 3 2023 - 24

How can learning about other countries help us to improve our environment and community?

Medium Term Plan

Term 3



As designers we will design, make and evaluate a healthy lunchbox to show options for healthy food.



As writers we will continue building on our knowledge and using our developing skills to write coherently and with pleasure in a range of genre styles including mystery, lost narratives and newspaper reports using the texts 'Egyptology' and 'Into the forest'. We will study the composition of narrative mystery stories and diary entries and non-fiction newspaper style reports. We will continue working and developing the learning from previous units of work especially using inverted commas to punctuate direct speech and structuring writing with headings, sub-headings and paragraphs.



As musicians we will learn about pitch through singing. We will look at aspects of performance and how to follow a conductor. We will compose 3 note compositions.



As sportspeople we will develop our gymnastics and dance skills. We are looking to improve our flexibility, strength, technique, control and balance by performing a range of gymnastics movements and dances both individually and collaboratively. We will compare performances and demonstrate improvements.



As scientists we will construct simple electric circuits, identifying and naming their basic parts. We will solve problems and recognise common conductors and insulators. Our knowledge will be tested by a challenge to design an 'electrical' game.



As linguists we will learn to speak about family members. We will also learn to physically describe people using nouns and adjectives. We will look at school subjects and describe our likes and dislikes: 'Se me da bien' / 'No se me da bien'.



As digital citizens we will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents. We will be introduced to the terms 'templates', 'orientation', and 'placeholders'.

