

Year 1 Term 3

As writers we will continue to look at a variety of written formats and will use our knowledge of what makes a piece of writing successful to help with planning our written work. We will write adventure stories about a character that sails off to sea and will use our imagination to put ourselves in the role of this character and write postcards home. We will also write stories about characters that meet and befriend an animal and will write recipes to help feed our hungry new friend. We will continue to practice forming letters correctly and will learn how to join our handwriting.

As readers we will continue to develop our phonics through "Ready, Steady Phonics" and will improve our reading comprehension skills by using "Steps to Read". We will continue to learn that some graphemes make different sounds and will focus on improving our fluency as we read.

As speakers and listeners we will continue to take turns to allow others to express their opinions, will listen to others in order to maintain discussions and will value the importance of looking at those who are speaking to us.

As mathematicians we will be working with numbers to 100 and representing them in different ways. We will continue to count forwards and backwards to find answers to calculations and will be expected to form numerals correctly.

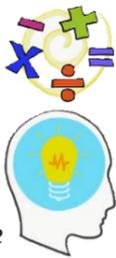
We will continue to use tens frames, number lines and part-whole models to help us solve addition and subtraction and will use our knowledge of number bonds and inverse calculations to solve problems quickly.

We will continue to practise doubling and halving numbers and will find halves and quarters of shapes.

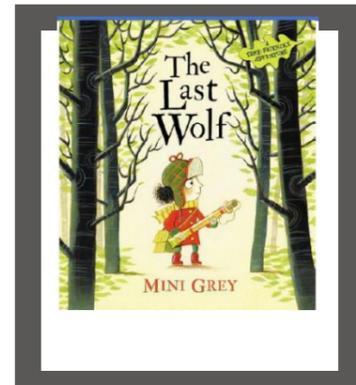
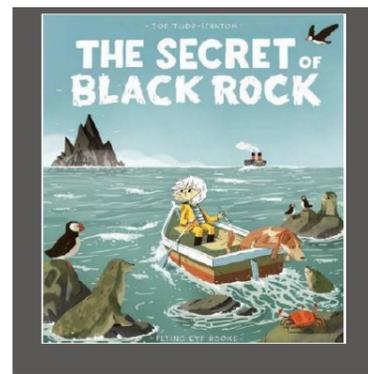
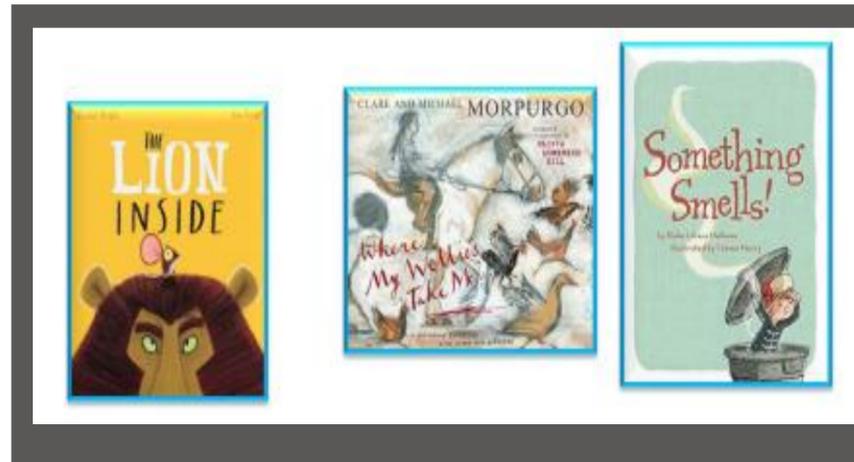
We will learn about arrays and will begin to learn our times tables. We will also learn that division is the inverse of multiplication.

We will be learning to tell the time to the hour and half hour and will learn the days of the week and the months of the year.

We will learn to recognise coins and notes and will solve money problems involving finding change and counting in multiples of 2, 5 and 10.



As digital citizens we will develop our understanding of the various aspects of using a computer to create and manipulate text. We will become more familiar with using a keyboard and mouse to enter and remove text. We will also consider how to change the look of our text, and will be able explain why we made these changes.



As scientists we will be learning to identify and name animals and will sort them in to groups such as carnivore, herbivore and omnivore. We will use scientific vocabulary to talk about features of each group of animals.

We will learn that humans are mammals and that we use our senses to explore the world around us. We will consider the ways in which we can keep our body healthy and will learn about the different types of food that we need to eat to maintain a balanced diet.



As artists and creatives we will be using clay to create simple thumb pots and coil pots.

We will also create our own healthy snack to make and try as part of our Healthy Me week.



As historians we will look at how houses have changed over time and will place photographs of local houses on a timeline.

We will be thinking about how the lives of children have changed since our great great grandparents were young and will learn about changes in bath time, meal time, toileting, toys and clothing. We will also visit Cartmell Cottage to look at some of the artefacts on display.



As responsible citizens we will think about what makes us unique, what we are good at and our likes and dislikes.

We will talk about how to manage our feelings, how our feelings can affect others and who to go to for help when things are going wrong.



As theologians and philosophers we are learning to understand why Shabbat is important to Jewish people. We will discuss when we have different special events on different days of the week. We will learn about the traditions of Shabbat and how it is celebrated including the food, the meaning behind it and why it is important to Jewish children.



As sportspeople we will practice our games skills such as ball control, hurdles and throwing for distance and accuracy. We will demonstrate our skills to others on sports day.

