

PSED

As **thriving individuals**, the children will be meeting new people and developing their relationships with others by:

Becoming more outgoing with unfamiliar people, in the safe context of their setting.

Develop their sense of responsibility and membership of a community.

Increasingly follow rules, understanding why they are important.

Communication and Language

As **communicators**, the children will be developing their speaking and listening skills by:

Using a wider range of vocabulary.

Asking and answering questions to find out information.

Using their communication skills to represent their experiences in play, using their skills to organise their play with their peers.

Sharing our ideas and opinions in circle times.

Prime areas are our first priority in the EYFS. They are the keys that unlock the door to learning and well-being. **Specific areas** move learning to a deeper level.



FS1 Term 2.2 People Who Help Us



Physical Development

As **active learners**, the children will be developing their physical skills by:

Developing their fine motor skills through messy play, funky fingers and outdoor learning.

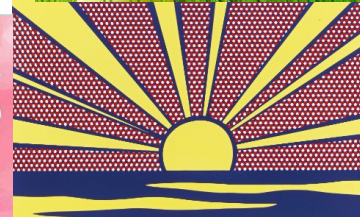
Extending themselves to greater physical challenges, such as balancing and riding on the bikes and scooters.

Learn about ways to keep ourselves safe and healthy; making healthy choices about food, drink and tooth brushing.

Being increasingly independent in meeting their own needs e.g. brushing teeth, using the toilet, washing and drying their hands.

Attempting fine motor tasks involving loose parts and construction.

Collaborate with others to manage larger items.



Literacy

As **writers and readers**, the children will be developing their awareness of print and sounds around them by:

Learning to recognise and write some of the letters in their name.

Spotting and suggesting rhymes.

Listening to stories with increased attention.

Exploring mark-making and develop the muscles we need to write.

Maths

As **mathematicians**, the children will be developing and practising their basic number and shape skills by

Beginning to develop cardinality and counting objects to 10.

Reciting numbers past five.

Match numeral to quantity for numbers up to five.

Using our number knowledge to match numeral to quantity.

Understanding the World

The children will be **developing their understanding** of themselves and other people by:

Showing interest in different occupations.

Talking about what they see using a wide vocabulary.

Continue to develop positive attitudes about the differences between people.

EAD

This half term we will be busy crafting for mothers day and Easter as well as joining FS2 to have our own FS ball.

We will also be looking at the artist Roy Lichtenstein to create our own individual piece of art inspired by his work.