

# Traditional Tales FS2 Term 2.2

Learning in the early years happens through play. Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. Activities may also change according to children's interests and experiences. In FS2, we will experience the 7 areas of learning. They are 'Personal, Social and Emotional Development (PSED), Communication and Language (C&L), Physical Development (PD), Literacy, Mathematics, Understanding the World (UtW) and EAD'.

**PSED... As thriving individuals...**

- We will continue to engage with our 'Ready to Learn' learning ladder and aim for 'great' or 'outstanding'.
- We will have opportunities to work with partners to 'pair share' our ideas.
- We will have opportunities to work in groups where we have to negotiate.
- We will share and collaborate within the classroom and in the outside area.
- We will continue to practise our self-help by dressing and remembering to wash hands etc at appropriate times.

**PD... As active learners...**

- We will be continuing to use different equipment in the hall to support our gross motor development
- We will have further opportunities to develop our fine motor strength on our journey to being 'artists and writers'.
- We will use things like tweezers, lacing cards, marbles and threading materials.
- We will use tools like scissors, pencils, pens or larger equipment like spades.
- We are developing our muscle development and co-ordination whilst swimming and dancing.
- We will use different malleable materials and manipulatives.

**C&L... As communicators...**

- We will learn new vocabulary and phrases as we work through our topic and include it in our play.
- We will use our 'story' knowledge to support our role play.
- We will act out stories and introduce our own story line into our role play.
- We will take account of other children/adult's conversations and use the appropriate conversational conventions.
- We will use our communication skills to work with others.

**Literacy... As readers and writers...**

- We will continue with 'Ready Steady Phonics' and continue with phase 3 sounds.
- We will incorporate phonics into all aspects of the school day.
- We will practise our 'Common Exception Words' and know where to find them to use in our writing.
- We will develop our ability to write our names and other letters with correct letter formation.
- We will enjoy a range of stories that will allow us to develop our 'comprehension' skills and learn how to find answers in the text.
- We will begin use our phonic knowledge to make phonetically plausible attempts to spell words as we write.
- We will continue to develop our blending and segmenting skills for reading/writing.
- We will use the sentence snake to help with our sentence writing.
- We will plan and write a simple version of a traditional tale.

**UtW... As scientists and explorers...**

- We will be finding out about the nature that we have in our surroundings.
- We will learn about wolves.
- We will discuss why and what happens at Easter for Christians and why it is important to them.
- We will be visiting places in the community that are of importance to people.
- We will learn about local traditions that happen in the Falkland Islands including traditional foods.

**Maths... As mathematicians...**

- We will be comparing length, weight and capacity.
- We will continue to use 1:1 correspondence when we count.
- Begin to describe a sequence of events, real or fictional, using words such as 'first', 'then...'
- Count objects, actions and sounds.
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers and subitise amounts.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0-5 and some to 10.

**EAD... As artists and creatives...**

- We will design and decorate things for Mother's Day.
- We will engage in different Easter crafts.
- We will engage in imaginative play, dance and storytelling.
- We will look at art created by the artist Henri Rousseau and create our own version of his tiger in the jungle.
- We will watch and learn traditional Falkland Island dances.

