



FS1 Term 2.1
Splish, Splash, Splosh!

PSED

As thriving individuals, the children will be meeting new people and developing their relationships with others by:

Settling into the routines of school once more.

Learning to share and take turns with support.

Be introduced to our school's learning ladder and celebrate their achievements at school.

Communication and Language

As communicators, the children will be developing their speaking and listening skills by:

Rehearsing and understanding a wide range of topic-based vocabulary.

Experiencing a school trip to the beach, sharing vocabulary with their friends and recounting to familiar adults.

Practising their '2 channel' listening (being able to listen whilst on a task).

Developing their ability to listen as a whole class and in small groups.

Prime areas are our first priority in the EYFS. They are the keys that unlock the door to learning and well-being. Specific areas move learning to a deeper level.

Physical Development

As active learners, the children will be developing their physical skills by:

Developing their fine motor skills through messy play, funky fingers and outdoor learning.

Extending themselves to greater physical challenges, such as crossing the monkey bars.

Being responsible for small fine motor tasks over the day, such as putting their own shoes on and zipping their own coats.

Attempting fine motor tasks involving loose parts and construction.



Literacy

As writers and readers, the children will be developing their awareness of print and sounds around them by:

Learning to recognise and write some of the letters in their name.

Distinguishing different types of sounds and beginning to explore rhyme and rhythm.

Listening to stories with increased attention.

Exploring mark-making and develop the muscles we need to write.

Maths

As mathematicians, the children will be developing and practising their basic number and shape skills by

Pouring, constructing and problem solving through water play.

Beginning to develop cardinality and counting objects to 5.

Playing counting games and races against friends.

Understanding the World

The children will be developing their understanding of themselves and other people by:

Observing marine life and going on beach combing activities.

Explore different cultural festivals, such as Chinese New Year.

Talk about the weather and how we can take care of ourselves in sunny weather

EAD

Our art project for the term will involve taking inspiration from the artist Jackson Pollock. We will be making a large shared artwork based on his paintings.