

Real Life Superheroes FS2 Term 2.1

Learning in the early years happens through play. Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves. Activities may also change according to children's interests and experiences. In FS2, we will experience the 7 areas of learning. They are 'Personal, Social and Emotional Development (PSED)', Communication and Language (C&L), Physical Development (PD), Literacy, Mathematics, Understanding the World (UtW) and Expressive Arts and Design (EAD)

PSED... As thriving individuals...

- We will engage with the learning ladder and aim for 'great' or 'outstanding' and challenge ourselves to 'reach for the stars'.
- We will challenge ourselves to write independently using key words and our phonics sound mats for support.
- We will have opportunities to work in groups where we have to negotiate.
- We will revisit our school behaviour essentials.
- We will ensure that we know how to use all equipment safely when playing.
- We will have opportunities to learn about different real-life superheroes that live in our community.

PD... As active learners...

- We will use the large equipment in the hall to support our gross motor development
- We will discuss appropriate ways to keep ourselves and others safe using the outdoor equipment.
- We will have further opportunities to develop our fine motor strength.
- We will continue to use tools like scissors, pencils, pens or larger equipment like spades with confidence ensuring to remain safe.
- We will use our fine and gross motor skills to support use as artists.
- We will engage with movement breaks and remain aware of others and our surroundings.
- We will start our swimming lessons, ensuring we keep ourselves and others safe.



Maths... As mathematicians...

- We will be introduced to zero.
- We will use our skills to find 0 to 5.
- We will subitise 0-5 and grow our confidence within this.
- We will use our knowledge of numbers to represent 0-5.
- We will explore one more and one less than 5.
- We will learn and gain confidence in compositions – how to make five.
- We will learn conceptual subitising to 5 – recognising a number by grouping it into smaller sets.



Literacy... As readers and writers...

- We will continue with 'Ready Steady Phonics' phase 3 sounds. We will build and encourage independent writing.
- We will continue to practise our 'Common Exception Words' further to extend our learning.
- We will develop our independent writing, using resources within our learning environment and our phonics knowledge.
- We will enjoy a range of stories linked to our topic.
- We will continue to develop our blending and segmenting skills for reading/writing.
- We will bring reading and library books home to share together and support our learning.



C&L... As communicators...

- We will share our experiences of Christmas and what we did over the holidays.
- We will learn new vocabulary and phrases as we work through our topic.
- We will have opportunities to speak to real-life superheroes.
- We will use our experiences to engage in imaginative play in the role play area.
- We will discuss how real-life superheroes help us.

UtW... As scientists and explorers...

- We will be learning about Chinese New Year and taste some foods from their culture.
- We will visit lots of real-life superheroes and see how they help us.
- We will pretend to be superheroes in our own role play in school.
- We will find go on trips with our peers.
- We will engage with our local environment and see how we can be real life superheroes to for our local area.

EAD... As artists and creatives...

- We will use lots of different resources to make our own superhero masks.
- We will use our knowledge learnt through our trip to the fire station to create a fire scene.
- We will do the Lion Dance and write in Chinese to celebrate Chinese New Year.
- We will explore painting with syringes and observe the way it creates art.
- We will ensure that we have manners and make thank you cards for those who have

Key Stories:

