

Curriculum Overview

Year 2

Term 2

As mathematicians we will start the term focusing on money. We will recognise and count notes and coins, as well as working out how to find change from an amount. We will then move on to multiplication and division, recapping how to make groups and sharing initially. We will then look at the multiplication and division symbols, what they mean and how to use arrays to help us solve multiplication and division problems. We will also continue to practise our times tables.



As sportspeople we will be learning some key skills in swimming. We will learn to be confident in and around water, how to be safe in and around the pool as well as attempting to swim with woggles across the pool once we are confident.



As geographers we will explore and investigate our local geography through a trip to Kidney Island. We will use Kidney island as an example of the diverse range of animals and plants living on and around the Falkland Islands. We will further explore the key physical features of Kidney Island and be able to place these features on a map. We will also develop our understanding of seasonal and daily weather patterns.



As scientists we will investigate living things, habitats and plants. We will explore how most living things live in habitats to which they are suited and describe how these habitats provide the basic needs for the different plants and animals living there. We will also explore food chains. We will observe and describe the requirements plants need to grow and stay healthy.



As technicians we will be looking at fixings and fastenings. We will investigate the best way to attach materials to each other, design and make a product from this knowledge and finally review our work.



As musicians we will continue to develop our rhythmic coordination, sense of pitch, composition and singing skills.



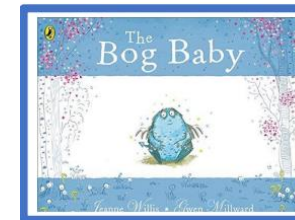
As theologians we will be looking at Judaism. We will be looking at the main artefacts and gaining an understanding of key practices.



As artists we will be making whale sculptures. We will start by looking at the form of whales, then forming whales from tin foil which we will then apply Modroc to.



As writers we will be looking at the key text 'Bog Baby' in term 1.1 and writing our own narrative based around elements of this story, as well as looking at instructional writing. In term 1.2 we will be exploring the key text 'Grandad's Island' to help us to write our own return narrative and information texts. We will also be ensuring we focus on our sentence accuracy, using grammar, punctuation and vocabulary skills.



As readers we will be using Steps to Read from Literacy Counts to explore a variety of texts linked to our key writing texts. In term 2.1, these texts will be about living things, linking to both the Read to Write unit and our science topic. In term 2.2, these texts will be about traditional tales. We will be practising our comprehension skills, finding information from the texts that we will read together.

As digital citizens we will learn that instructions need to be in the correct sequence and use logic to predict what will happen when a Beebot follows a set of commands. We will design algorithms and then test them as programs and debug them.

