



As mathematicians we will start the term by continuing with multiplication and division. We will then work on measurement (length and perimeter, mass and capacity) and fractions. Throughout this work we will apply our learning to reasoning and problem solving to consolidate and extend our learning.



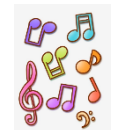
As geographers we will be exploring volcanoes and earthquakes, looking at what they are, where they are located, how they are formed and disasters.



As theologians and philosophers, we will be studying Christianity and learning about whether sacred texts have to be 'true' to help people understand their religion through looking at Jesus' miracles and Easter forgiveness.



As readers we will continue listening to and discussing a wide range of fiction and non-fiction texts that are structured and presented in different ways. We will begin with texts on rivers and mountains and follow with a range of fairy stories and magical poems. We will be working on reading aloud to improve and develop our performance skills. We will continue applying our growing knowledge of root words, suffixes and prefixes to decode text. We will discuss and understand the meaning of new words in context and we will use dictionaries to check the meaning of unknown words. We will find and retrieve evidence and develop fluency and enthusiasm for reading.



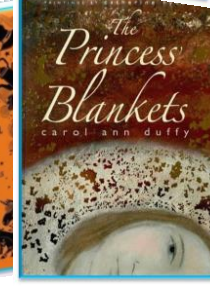
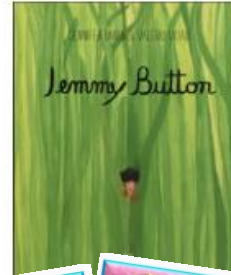
As musicians we will learn about beat and focus on singing with layering rhythms using voices and actions. Following this we will sing and perform playground songs using actions. We will compose our own music with our voices, actions and instruments.

Year 3 2023 - 24

How can our past inform our future?

Medium Term Plan

Term 2



As writers we will continue building on our knowledge and using our developing skills to write coherently and with pleasure in a range of genre styles including setting and return narratives using the texts 'The Rhythm of the Rain' and 'Jemmy Button'. We will study the composition of non-fiction letters and information texts to enable us to write our own non-fiction pieces. We will continue working and developing the learning from previous units of work with a focus on using inverted commas to punctuate direct speech and paragraphing in particular.

As sportspeople we will be developing our athletics skills of jumping, running, catching and throwing in preparation for Sports Day, then working on our striking and fielding skills in various team sports.



As scientists we are going to study rocks and soils. We will learn about the different types of rocks and their properties, carrying out experiments to group rocks. We will discover how fossils are formed, creating our own fossil and we will look at soil composition. We will look at the life cycle of flowering plants, the different parts of flowers and the importance of seeds in plant reproduction.



As digital citizens we will explore the concept of sequencing in programming through Scratch. We will be coding our own piano keyboards to play sounds, using motion, sound and event blocks.



As artists we will be using layering of different colours as a technique to create an effect and observing and creating replicated patterns using printing skills.



As designers we will be exploring shell structures and using these skills, techniques and ideas to design, develop and evaluate our own earthquake proof shelters.



As linguists, we will recap on colours and 2D shapes. We will learn some 3D shape names. We will apply previous knowledge of parts of the body and adjectives to describe others and ourselves.



As historians we will be examining evidence as to how the explorer John Davis first came to discover the Falkland Islands.

