



Stars, Space and Mega Machines FS2 Term 1.2



Learning in the early years happens through play. Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves.

Activities may also change according to children's interests and experiences. In FS2, we will experience the 7 areas of learning. They are 'Personal, Social and Emotional Development (PSED)', Communication and Language (C&L), Physical Development (PD), Literacy, Mathematics, Understanding the World (UtW) and Expressive Arts and Design (EAD)

PSED... As thriving individuals...

- We will learn about respect for Remembrance and the significance of poppies.
- We will be respectful of other cultures practices by learning about them.
- We will engage with our 'Ready to Learn' learning ladder and aim for 'great' or 'outstanding'.
- We will challenge ourselves to write our name with correct formation.
- We will have opportunities to work with partners to 'pair share' our ideas.
- We will have opportunities to work in groups where we have to negotiate.

PD... As active learners...

- We will be continuing to use the large equipment in the hall to support our gross motor development
- We will engage in competitive games such as 'duck, duck, goose', 'stuck in the mud' and 'sharks'.
- We will have further opportunities to develop our fine motor strength on our journey to being 'artists and writers'. We will use things like tweezers, lacing cards, marbles and threading materials.
- We will use tools like scissors, pencils, pens or larger equipment like spades.
- We will use split pins to make a moving picture.
- We will engage with yoga to keep us calm and focused while developing strength.
- We will create dances and movements to 'Space Music'.

C&L... As communicators...

- We will learn new vocabulary and phrases as we work through our topic
- We will begin to compare fiction and non-fiction texts.
- We will use our 'story' knowledge to support our role play.
- We will act out stories and have a chance to make up our own.
- We will develop our instruction following in different areas such as following a recipe.

Literacy... As readers and writers...

- We will continue with 'Ready Steady Phonics' and begin with phase 3 sounds. We will complete the single letter sounds and then move onto digraphs (two letters that make one sound).
- We will practise our 'Common Exception Words' further to embed them in our skillset.
- We will ensure we write our names and other letters with correct letter formation.
- We will enjoy a range of stories that will allow us to develop our 'comprehension' skills – this means we will be able to talk about who is in stories, where they take place and what happens.
- We will begin to label things and write short captions using our phonic knowledge.
- We will continue to develop our blending and segmenting skills for reading/writing.
- We will bring reading books home to share together and support our learning.



UtW... As scientists and explorers...

- We will be learning about bonfire night, remembrance and Diwali.
- We will be learning more about 'Space', the solar system and the planets.
- We will find out more about famous astronauts and what they achieved in their space missions.
- We will get to go on a space mission using the Now Press Play headsets.
- We will pretend to be 'astronauts' in our own role play in school.

Maths... As mathematicians...

- We will be identifying shapes with up to four sides and making comparisons with them.
- We will be developing our recognition of shapes in the environment.
- We will compose and decompose shapes in order to recognise a shape can have other shapes within it, just as numbers can.
- We will find out more about numbers such as 1 more / 1 less.
- We will develop our mastery of numbers to 5, subitising and different ways to make the amount.
- We will describe a sequence of events using words such as 'first', 'then'...

EAD... As artists and creatives...

- We will use paint to create amazing firework pictures
- We will use clay to create our own diva lamps.
- We will be creating our own solar system using 'papier mâché'
- We will engage with some more guided drawing sessions to support our thought process when drawing.
- We will create/design our own rockets using junk.
- We will engage in imaginative play, dance and storytelling.

Key Stories:

