

As mathematicians we will continue to understand decimals before moving onto the link between fractions, decimals and percentages. We will begin studying algebra before finishing the term working with area, perimeter and volume. As ever, we will continue to develop the pupils confidence with times tables and mental maths strategies. As we enter the final term, we will also help prepare the pupils for their end of year statutory tests.



As social and emotional persons we will look at friendship with a focus on: how important friendships are in making us feel happy and secure; how people choose and make friends; the characteristics of friendship; healthy friendships and the importance of respecting others. We will also have a friendship week in June.



As writers we will immerse ourselves in the non-fiction text: **The Ways of the Wolf**. This book pays tribute to a misunderstood animal: the wolf. To help us understand the wolf better, this book delves into folklore and other fascinating facts. In Term 3.1, we will write a first person narrative and a balanced argument. In Term 3.2, we will continue with our work on wolves, writing information texts and suspense narratives based on the fiction book: **The Wolves in the Wall** by Neil Gaiman.

As readers we will increase our familiarity with a wide range of books, including fiction from our literary heritage. We will discuss themes and conventions in and across a wide range of writing including fiction and poetry.



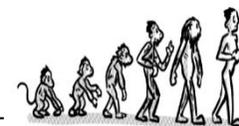
Year 6 Termly Overview



As designers we will study sculpture. Sculpting's been part of humanity's collective artistic legacy for millennia - some of the earliest pieces of art we have are figurines sculpted from clay, stone and bone - so learning about it's an important part of teaching children about art and art history more generally. We will look at what **sculpture** is, what materials can be used, and tips for working with clay, as a handy entry point to applying what they've learned to practical tasks where the pupils will design and create their own prophetic beast based on the evolution of man.



As scientists we will study evolution. The pupils will understand the concepts of variation and inheritance. Understand how animals and plants adapt based on their surroundings and grasp the theories of human evolution. We will look at historical evolution based on the dinosaurs and importance of fossils before the finale of the unit where the pupils will create their own board game based on all their knowledge of evolution.



As geographers we will focus on **Climate Change** using the UN Global Goals for sustainable development: Life on Land and Life below Water. We will explore plastic pollution and the issue of marine conservation and the urgent need to protect the world's seas and oceans. In addition, we will find out what can cause extinction, learn about the human impact on food chains, and understand the importance of safeguarding our natural habitats from biodiversity loss. Finally, we will examine how climate-related disasters often amplify existing gender inequalities.



As sportspeople we will be developing our skills of passing, dribbling and shooting in basketball as well as developing stability when holding our own body position and when supporting a partner in gymnastics.



As Linguists we will learn to describe places around school and activities in school. We will also learn different adjectives to describe clothes, describe what we are wearing and also how to use personal pronouns and verbs.



As digital citizens we will use our previously taught knowledge in desktop publishing to produce our own Year Book. We will manipulate images, text and picture tools to produce our very own custom-made published pages, including learning how to make basic templates in Publisher.

