



*As mathematicians* we will be strengthening our knowledge by making links to what we learnt in Year 2. We will be reviewing and consolidating numbers to 100 and then exploring 3-digit numbers - representing and partitioning numbers up to 1000. We will challenge ourselves to find 1, 10 and 100 more or less than a number and explore ordering, estimating and comparing. We will look at the operations of addition and subtraction using concrete, pictorial and abstract methods. We will then move onto the operations of multiplication and division. Throughout this work we will apply our learning to reasoning and problem solving.



*As readers* we will listen to and discuss a wide range of fiction and non-fiction texts that are structured and presented in different ways. We will be applying our growing knowledge of root words, suffixes and prefixes to decode text. We will discuss and understand the meaning of new words in context and we will use dictionaries to check the meaning of unknown words. To support writing skills, we will use retrieval methods to record information from texts. When reading aloud we will use punctuation to aid expression and speech, self-correcting where necessary and developing a positive attitude to reading.



*As linguists* we will continue to ask and answer questions in Spanish with an emphasis on pronunciation and speaking in complete sentences so that we become more confident linguists. We will be learning how to communicate about the days of the week and the months of the year and look at different types of weather.



*As musicians* we will learn about a range of musical instruments, listening and discussing compositions and exploring sounds using a range of tuned and untuned instruments. We will learn and perform call and chant songs.

# Year 3 2023 - 24

## What can we learn from our community and environment to make us better humans?

### Medium Term Plan

#### Term 1



*As artists* we will be creatively exploring different lines, textures and tones when using a pencil and investigating how shading can show light, texture and shadows. We will be analysing and exploring different artists styles and techniques to enable us to annotate our sketches with ideas. We will look to adapting and refining our ideas, making valuable reflections.



*As theologians and philosophers,* we will be delving into the Hindu festival of Diwali and understanding why this is an important festival and how it brings a feeling of belonging to a Hindu child. Then we will think about what the true meaning of Christmas is to Christians and make comparisons and reflections as to what Christmas means to us.



*As writers* we will be building on our previous knowledge and using our skills to write coherently and with pleasure in a range of genre styles including explanations, narratives and persuasion, using the fiction texts 'The Iron Man' text and 'Fox'. We will continue to reinforce grammar and punctuation covered from Year 2. A focus will be on using apostrophes to show possession, conjunctions to express time, place and cause and using paragraphs to group related material.



*As sportspeople* we will enthusiastically be developing our swimming skills especially improving our stamina. Linked with Geography, we will read and understand simple maps to follow directions, routes and find checkpoints to complete different orienteering challenges.



*As scientists* we are naturally curious and will be posing scientific enquiry questions linked to bones and muscles, like 'Who is the strongest and why?' We will be learning about our human skeleton and how this is different or similar to other animals. We will be investigating the properties of different forces and magnets. We will be designing experiments to test certain parameters, collecting and analysing data to report our findings.



*As geographers* we will be exploring the Falkland Island city of Stanley, our home. We will be locating places on a street map, following routes and designing our own maps. This strongly links with our P.E. work.



*As digital citizens* we will develop our understanding of digital devices, focussing on inputs, processes, and outputs. We will learn about computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches. We will use a range of techniques to create a stop frame animation using tablets. We will then apply those skills to create a story-based animation.

