

Learning in the early years happens through play. Children learn indoors, outdoors, alone, with friends and with adults. Some learning will be led by adults and some by the children themselves.

Activities may also change according to children's interests and experiences. In FS2, we will experience the 7 areas of learning.

They are 'Personal, Social and Emotional Development (PSED)', Communication and Language (C&L), Physical Development (PD), Literacy, Mathematics, Understanding the World (UtW) and Expressive Arts and Design (EAD)



PSED... As thriving individuals...

- We will continue to engage with our 'Ready to Learn' learning ladder and aim for 'great' or 'outstanding'.
- We will have opportunities to work in groups where we have to negotiate.
- We will share and collaborate within the classroom and in the outside area.
- We will think about healthy eating and healthy bodies.
- We will think how we could be kind to our local environment.

Term 3:1

FS2 Growing/Healthy Eating



C&L... As communicators...

- We will learn new vocabulary and phrases as we work through our topic and include it in our play.
- We will ask questions about fiction and non-fiction texts.
- Retell a story
- Offer explanations for why things might happen
- We will act out stories and introduce our own story line into our role play.
- We will use talk to organise our thinking and explain how things work
- We will develop social phrases

PD... As active learners...

- We will be continuing to use different equipment in the hall to support our gross motor development
- We will have further opportunities to develop our fine motor strength on our journey to being 'artists and writers'.
- We will use things like tweezers, lacing cards, marbles and threading materials.
- We will use tools like scissors, pencils, pens or larger equipment like spades.
- We will use different malleable materials and manipulatives.



Literacy... As readers and writers...

- We will continue with 'Ready Steady Phonics' and continue with phase 3 sounds and then continue onto Phase 4.
- We will incorporate phonics into all aspects of the school day.
- We will practise our 'Common Exception Words' and know where to find them to use in our writing.
- We will ensure we write our names and other letters with correct letter formation.
- We will enjoy a range of stories that will allow us to develop our 'comprehension' skills and learn how to find answers in the text.
- We will begin use our phonic knowledge to make phonetically plausible attempts to spell words as we write.
- We will continue to develop our blending and segmenting skills for reading/writing.
- We will use the sentence snake to help with our sentence writing.
- We will begin to use simple punctuation.
- We will plan and write a simple version of a traditional tale.

UtW... As scientists and explorers...

- We will be looking at plants and how and when they grow.
- We will discuss decay and death of plants.
- We will see the changing of the season and begin to understand the effect it has on the natural world around us.
- We will look at how to look after plants and animals.

Maths... As mathematicians...

- We will be continuing working on our ability to spot amounts to 5 without counting (subitising)
- We will continue to use 1:1 correspondence when we count over 5.
- We will be building numbers beyond 10
- We will look counting patterns beyond 10
- We will look spatial reasoning, matching, rotating and manipulating Also visualising and building numbers
- We will be adding more and taking away.

EAD... As artists and creatives...

- We will engage in imaginative play, dance and storytelling.
- We will create dance moves and perform in groups or solo to the rest of the class.
- We will try to move in time with the music.
- We will use materials and tools effectively and safely.
- We will use artistic effects to express our feelings.



Key Stories:

