

*As writers* we will further develop our writing skills by writing in a variety of formats. We will continue to practice forming letters correctly and will work on improving our handwriting. We will look at what makes a piece of writing successful and will use this knowledge to plan and write stories. We will be writing diary entries and recounting our visit to the Government House gardens. We will be writing a detective story with an animal as the main character and will write our own adventure stories. We will continue to use nouns and adjectives to make our writing more interesting and will learn how to change singular nouns to plurals. We will also practice writing questions.

*As readers* we will continue to develop our phonics through "Ready, Steady Phonics" and will improve our reading comprehension skills by using "Steps to Read". We will learn that there are different ways to spell the sounds that we already know and will use this knowledge when reading our reading books.

*As speakers and listeners* we will continue to take turns to allow others to express their opinions, will listen to others in order to maintain discussions and will value the importance of looking at those who are speaking to us.

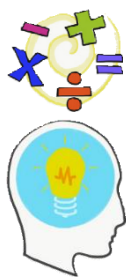
*As mathematicians* we will be learning to represent numbers to 50 in different ways. We will be finding one more and one less than a given number and will continue to practice forming numerals correctly. We will be ordering numbers and finding out where they go on a number line. We will also practise reading and writing number words.

We will use tens frames, number lines and part-whole models to help us solve addition and subtraction calculations. We will practise doubling and halving numbers and will continue to use our number bond knowledge to help with calculations.

We will continue to work on strategies to help improve our mental maths skills and will use number lines to help us solve mathematical problems by counting on or back to find the answer. We will practice counting in 1s, 2s, 5s and 10s.

We will be learning to measure length, height, weight and volume using standard and non-standard units.

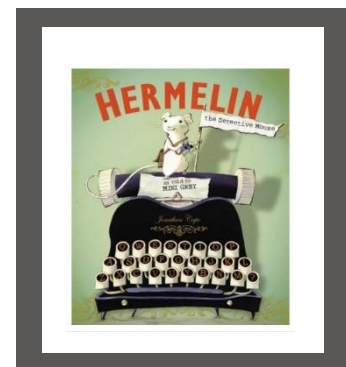
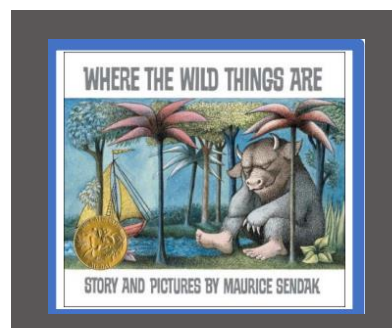
We will combine our mathematical knowledge and skills to help with problem solving and reasoning.



## Year 1 Term 2

*As musicians* we will explore pulse and rhythm and will listen to African music. We will learn to move in time to the music and will learn some simple African dance moves. We will use percussion instruments to play along to the African beat.

*As digital citizens* we will explore how Beebots are programmed to move. We will start to predict the outcome of an algorithm and understand that an algorithm is a set of instructions.



*As scientists* we will be learning about the basic structure of plants and will learn what each part of the plant does. We will grow our own beans and will keep a simple diary to measure how big they grow. We will also learn to recognise some local plants.

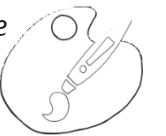
We will be learning to identify and name animals and will sort them in to groups such as carnivore, herbivore and omnivore. We will use scientific vocabulary to talk about features of each group of animals.



*As artists and creatives* we will be looking at the work of African artist Esther Mahlangu. We will use collage skills to create our own pieces in a similar style.

We will learn how to sew simple stitches and will practice our sewing skills with work linked to our collage pieces.

There will also be further opportunities for us to practice our joining, designing and cutting skills with junk modelling.



*As geographers* we will investigate our school grounds and the local area. We will learn how to draw simple maps and to imagine how things look from a bird's eye view.



We will look at the human and physical features of the Falkland Islands and will learn that Stanley is the capital. We will also learn about some of the features of Kenya, Africa and will compare these with the Falkland Islands.

*As responsible citizens* we will be thinking about how the choices that we make impact on ourselves, others and our environment. We will think carefully about how we can make sure that we are ready to learn and how we can make changes for the better. We will also think about how we can help others who are less fortunate than ourselves.



*As theologians and philosophers* we will learn to reflect on and retell the Easter story. We will learn to recognise some symbols related to Easter and to understand why Jesus is so special to Christians. Our key question will be 'Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday'?



*As sportspeople* we will work on developing our water confidence and swimming skills. We will learn how to get in and out of the pool safely and will practice swimming on both our front and our back.

