

As Mathematicians we will be continuing our fractions learning with a focus on adding and subtracting fractions and mixed numbers. We will then look at the formal written methods for multiplication and division. We will then apply this new learning to reasoning and problem solving questions. We will be working hard!



As Readers we will continue our exciting Steps to Read journey with a new diverse range of literature to inspire us: Victorians Eyewitness, Victorians How They Made Things Work, Poetry (Song of the Shirt by Thomas Hood and Christmas Day in the Workhouse by George R. Sims), Street Child and A Christmas Carol.



We will continue to learn about root words, prefixes and suffixes, make predictions and comparisons and identify how punctuation relates to sentence structure and contributes to the meaning of texts. We will be busy with all that wonderful reading to do!

As Writers we will use the original text 'The Hound of the Baskervilles' by Arthur Conan Doyle and a graphic novel of the story to inspire us: **Beware of the dog...Will Sherlock Holmes and Doctor Watson discover the truth behind the legend of the fearsome beast with blazing eye and dripping jaws?** Among other things we will look at relative clauses, adverbial phrases, semi-colon use, metaphor use and effective language choices to create description that creates an intended mood. Our writing will culminate in two final pieces of work—a cliff hanger narrative and a formal event report.



Year 5 Term 2.1

As Responsible Citizens we are focussing on **confidence** this term. We will be developing our self-belief and gaining appreciation for our own abilities and celebrating the qualities that make us unique.



As Sportspeople we will focus on Rounders and Athletics this term. We will continue to have the expertise of the FICS PE Teachers Ms Bailey and Mrs Molligoda Smyth to help us with our learning. We are looking forward to improving our striking and fielding skills, and practicing athletics events in time for our Sports Day which will also be this term! We are excited to represent our Houses and do our best!



As Artists we will link to our work on the Victorians by learning the creative technique of printing! We will also look at Victorian architecture and use this to inspire a building design project.



As Linguists we will be learning to talk and write about our free time activities that we like to do. Also, we will work hard to be able to identify key places in town and describe the weather and different seasons.



As Speakers and Listeners we will orally rehearse our writing to ensure clarity and understanding and practice solo, paired and choral reading. We will also take turns to share ideas/opinions and questions and listen to others during our Philosophy for Children sessions.



As Digital Citizens we will be exploring physical coding with Lego Spike, testing our code with a model.



As Musicians we will continue to enjoy singing assembly and sometimes listening to instrumental pieces of music in class as we do our independent work.



As Historians we will be learning about the Victorians. Having learnt about the Gauchos, who lived here during the Victorian Era, we will compare their work and lives to those of Victorians living in London. We will use our Steps to Read books to support and enhance our learning, alongside discreet history lessons where, amongst other things we will learn about when the Victorian era was in relation to other key times in history, Queen Victoria and her reign, Victorian schooling, architecture, inventions and life for the rich vs the poor. We will complete our learning with a Victorian Day at the end of the term!



As Theologians and Philosophers we will learn about Hinduism with a focus on understanding values and the different gods they worship. We will also create our own Yantra and understand the significance of this for Hindus.

