

Year 6 - Long Term Plan

	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Value	Resilience	Respect	Confidence	Self control	Perseverance	Honesty
Theme	War		Evolution & Inheritance		Coasts	
Now Press Play experiences	WW2 – English/Topic Feelings – resilience The Five Pillars - RE	Anti-bullying? Relative Clauses Fractions	Evolution Decimals Mental maths	Sats maths Spag	Natural Disasters Watercycle Rainforests Climate Change	Transition
Read to Write	Rose Blanche (Diary)	A Story like the Wind (Flash-back Narrative)	The Origins of Species (Discovery Narrative)	Wolves (1 <sup>st</sup> Person Narrative)	Shackleton’s Journey (Endurance Narrative)	Hansel & Gretal (Dual Narrative)
Steps to Read	History: War	Reding Breadth; modern Fiction & Poetry – Wider Range	Science: Evolution and Inheritance	Reading Breadth: Literary Heritage and Plays & Poetry – Wider Range	Geography: Coasts	Reading Breadth: Traditional Tales and Poetry – Wider Range
Maths	White Rose	White Rose	White Rose	White Rose	White Rose	White Rose
History	WWII & local '82 Conflict				Alastair & Jane Cameron Project- Local history	
Geography	No focus		Rivers: Water cycle		Climate Change - Time zones longitude +latitude. Natural Resources. Link to low sea level islands like the Falklands and the impact of richer nations on poorer countries and the impact for children being disproportionate.	
Art	Sketch (lightly) before painting to combine line and colour. Develop correct proportions for a variety of sketch types. Create a colour palette based upon colours observed in the natural or built world. Use the qualities of watercolour and acrylic paints to create visually interesting pieces. Combines colours, tones and tints to enhance the mood of a piece. Use brush techniques and the qualities of paint to create texture. Develop a personal style of painting, drawing upon ideas from other artists		3D Sculpture – Henry Moore or Magical Beasts/Evolution of animals to new species Cut materials (Clay) with precision and refine the finish with appropriate Show an understanding of the qualities of materials to choose appropriate tools to cut and shape. Show life-like qualities and real-life proportions or, if more abstract, provoke different interpretations. Use tools to carve and add shapes, texture and pattern. Combine visual and tactile qualities. Use frameworks (such as wire or moulds) to provide stability and form.		<b>Islamic Art:</b> Focus centres on geometric designs and patterns, tessellations, vegetal designs and calligraphy	
DT	Textiles: Combining Different Fabric Shapes <b>Puppets: (linked to Science and English)</b> Create objects with textiles that employ a seam allowance. Combining diff		Mechanical Systems: Gears and Pulleys: Vehicle – off road, dragster?			

	fabric shapes. Join textiles with a combination of stitching techniques Use the qualities of materials to create suitable visual and tactile effects in the decoration of textiles. Combine previously learned techniques to create pieces.					
<b>Science</b>	Light & Electricity		Evolution and Inheritance		Animals including humans: Function of blood and circulation RSE	
<b>PE</b>	Invasion	Ball games - invasion	Athletics	Striking and fielding	Gymnastics	Dance
<b>RE</b>	Islam – Beliefs and Practices	Christianity - Christmas	Christianity – Beliefs and meaning	Christianity - Easter	Islam – Beliefs and moral values	Islam – Beliefs and moral values
<b>Computing</b>	Computing systems and networks: Communication	Creating Media: Web page creation	Programming A: Variables in games	Data and Information: Introduction to spreadsheets	Publishing Year Book	Publishing Year Book /Internet Safety
<b>Music</b>	Music Express units TBC					
<b>PSHCE</b>	resilience	respect	confidence	self-control	perseverance	Honesty/RSE
<b>Swimming</b>	Swimming	Swimming				
<b>Spanish</b>	Greetings, Alphabet & Family	Dates & birthdays Describing pets	Nationalities & languages Describing self and others	School subjects and opinions, The time	Places in school School uniforms	Comparing schools in different countries
<b>School Activities</b>	Swimming gala	Sports Day			End of Year Production /Leavers' Assembly/Prize Giving	
<b>Visits/Visitors &amp; Experiences</b>	<p>Science – possible lessons at fics for cars. TBC</p> <p>Science - Write scripts and produce light show for ks1 pupils</p> <p>Museum/Memorial Wood/Local War Memorials</p>	Power plant visit or visitor possibly	<p>Museum/speaker for evolution- warrah</p> <p>Science – Volunteer point (beach visit) re evolution and adaptation of penguins</p> <p>DT/Art - Sculpture trail in Stanley</p>	Geography - river fieldwork to river	<p>Geography – visits to energy company re solar panels and wind turbines. Future of sustainable energy in the Falklands.</p> <p>Geography – Visitors from conservation group and SARI re environmental activities being carried out in the Falklands currently and future</p>	<p>Museum/archive</p> <p>Science – practical lessons for heart, blood and organs</p> <p>Court Visit Police Visit</p>