

Year 5 Term 1.2

As Mathematicians we will be starting the term learning about multiplication and division including—multiples, factors, prime numbers, square and cube numbers and multiplying and dividing by 10, 100, and 1,000. We will then take our first look at fractions focussing on equivalences, converting between improper fractions and mixed numbers, comparing and ordering fractions and adding and subtracting fractions and mixed numbers. We will be working hard!



As Readers we will continue our exciting Steps to Read journey with a new diverse range of literature to inspire us: 'The Storm Keeper's Island' by Catherine Doyle, 'Wonderland Alice in Poetry' by Michaela Morgan, 'The Nowhere Emporium' by Ross Mackenzie and 'Sky Song' by Abi Elphinstone. We will continue to learn about root words, prefixes and suffixes, make predictions and comparisons and identify how punctuation relates to sentence structure and contributes to the meaning of texts. We will be busy with all that wonderful reading to do!



As Writers we will use the text 'FARThER' by Grahame Baker-Smith to inspire us: **When a father who dreams of flying goes off to war and does not return, his son decides to make the dream come true...**



Among other things we will look at modal verbs, the differences between informal and formal speech, identifying and using appropriate vocabulary, parenthesis including commas and dashes, adverbial use and paragraphing. Our writing will culminate in two final pieces of work—a setting narrative and a letter.

As Responsible Citizens we are focussing on **perseverance** this term, developing the skills to keep trying when faced with things we find difficult, rising to challenges and building on our previous learning about resilience.



We will also be thinking about the importance of Remembrance, which is especially poignant in this 40th Anniversary Year.

As Sportspeople we will continue with Swimming and have a new sport focus of Football this term. We will continue to have the expertise of the FICS PE Teachers Ms Bailey and Mrs Molligoda Smyth to help us with our learning. We are looking forward to continue making excellent progress with our swimming and impress our teachers! We will also have our Swimming Gala and Sports Day this term, which is very exciting!



As Linguists we will learn vocabulary related to going on holiday, means of transport, and free time activities. We will apply previous knowledge of seasons, weather, clothes, conjunctions and adverbs to give our opinion on holidays and free time activities. We will also learn how to use the simple future tense to talk and write about our plans for the summer, and to plan our ideal holiday.



*In our school we are respectful and kind.
We take responsibility for our own actions and help each other to make the right choices.*

As Speakers and Listeners we will orally rehearse our writing to ensure clarity and understanding and practice solo, paired and choral reading. We will also take turns to share ideas/opinions and questions and listen to others during our Philosophy for Children sessions.



As Digital Citizens we will



As Musicians we will continue to enjoy singing assembly and sometimes listening to instrumental pieces of music in class as we do our independent work.



As Geographers and Historians we will excitedly prepare for our Camp at Goose Green! There we will build on our in class learning about the Victorian era Gauchos of Lafonia by visiting the remains of their settlement at Hope Place. This will allow us to more easily understand what their life was like; including the challenges and differences to our modern life. In class we will think about primary and secondary sources, look Gaucho artefacts—making predictions about their purpose and think about a Gaucho's daily life and routine.



As Theologians and Philosophers we will think about the significance of the Christmas story for Christians.

