

Curriculum Overview

Year 2

Term 1

As mathematicians we will start the term focusing on place value. We will recognise the place value of numbers up to 100, compare and order numbers to 100 and practise counting in steps of 2, 5, 10 and 3. We will then move on to addition and subtraction, recapping number bonds 10, 20 and 100, adding and subtracting 10s and 1s and finally adding and subtracting across a 10. Finally, we will look at shape, recognising 2-D and 3-D shapes and exploring some of their properties.



As scientists we will investigate animals including humans. We will notice that animals have offspring that grow into adults. We will find out about the basic needs of animals for survival and we will describe the importance for humans of exercising, eating the right amounts of different types of food and hygiene.



As food technicians we will be looking at the importance of eating the right types of food to design and make healthy wraps. We will test ingredients to evaluate them before creating our own wraps.



As sportspeople we will look at net and wall games. We will practise key skills of throwing and catching to put together in a game. We will also think about tactics we can use to help our team succeed.



As musicians we will be developing our rhythmic coordination, sense of pitch and singing skills; including performing in the nativity.



As historians we will investigate the history of Cape Pembroke lighthouse. We will also discuss the history surrounding peat cutting week and its historical importance in the Falkland Islands.



As theologians we will be looking at Christianity. We will first investigate what Jesus taught and then discuss the Christian concept of Jesus being a gift from God, linking to Christmas.



As artists we will be making some observational drawings during our visit to Cape Pembroke. We will pay attention to different features and the relative sizes of objects near each other.



As geographers we will improve our location knowledge. We will look at continents and oceans including physical and human features and map work.



As writers we will be looking at the key text 'A River' in term 1.1 and writing our own circular narrative, as well as looking at letter writing. In term 1.2 we will be exploring the key text 'The Night Gardener' to help us to write our own setting narrative and diary entries. We will also be ensuring we focus on our sentence accuracy, using grammar, punctuation and vocabulary skills.



As readers we will be using Steps to Read from Literacy Counts to explore a variety of texts linked to our key writing texts. In term 1.1, these texts will be about exploring water (such as rivers and oceans) and the creatures that live in these environments. In term 1.2, these texts will be about fairy stories and poetry. We will be practising our comprehension skills, finding information from the texts that we will read together.

As digital citizens we will be looking at technology all around us investigating computing systems and networking. We will also be creating media using digital photography.

