

Year 3 - Long Term Plan	Term 1:1	Term 1:2	Term 2:1	Term 2:2	Term 3:1	Term 3:2
Theme	Our Community		Our History		Planning for the Future	
Read to Write	The Iron Giant	Fox	Rhythm of the Rain	Jemmy Button	Egyptology	Into the Forest
Steps to Read	Science: Forces and Magnets & Rocks and Soils	Stories and poetry in different forms	Geography: Mountains and Rivers	Fairy Stories and poetry in different forms	History: Egyptians	Stories, plays and poetry
Maths	White Rose Schemes of Learning (3.0 versions)					
History				John Davis – Explorers	Egyptians Now Press Play	
Geography	Stanley		Volcanoes and Earthquakes		Contrasting location: Modern Egypt	
Art	Use different hardness's of pencils to show line, tone and texture. Annotate sketches to explain and elaborate ideas. Sketch lightly (no need to use a rubber to correct mistakes) use shading to show light and shadow. Use hatching and cross hatching to show tone and texture.	Develop ideas from starting points throughout the curriculum. Collect information, sketches and resources. Adapt and refine ideas as they progress. Explore ideas in variety of ways. Comment on artworks using visual language. Eg Seascapes /ships		Use layers of two or more colours. Replicate patterns observed in natural or built environments. Make printing blocks (e.g. from coiled string glued to a block). Make precise repeating patterns.	Select and arrange materials for a striking effect. Ensure work is precise. Use coiling, overlapping, tessellation, mosaic and montage.	Replicate some of the techniques used by notable artists, artisans and designers. Create original pieces that are influenced by studies of others.
DT			Structures: Shell structures Design, make and evaluate an earthquake proof structure for a family in an earthquake prone area to keep them safe		Electrical systems: Simple circuits and switches Design, make and evaluate an electrical game for a year 2 child to entertain	Food: Healthy and varied Diet Design, make and evaluate a healthy lunchbox (product for a child) to show options for healthy food.
Science	Forces & Magnet	Animals / humans bones skeleton	Rocks & Soils / Plants Now Press Play		Electricity Now Press Play	
PE	Swimming		Athletics	Striking and Fielding	Gymnastics	Dance
RE	Hinduism: Diwali Now Press Play	Christianity: Christmas	Christianity: Jesus' Miracles	Christianity: Easter, Forgiveness	Sikhism: Sharing and Community	Sikhism: Prayer and Worship

Computing	Computing Systems and Networks: Connecting Computers	Creating Media: Stop-frame Animation	Programming A: Sequence in music	Data and Information: Branching databases	Creating Media: Desktop publishing	Programming B: Events and actions
Music	Sounds/Environment	Human Body	Buildings	Poetry	In the Past	Food and Drink
PSHE	Resilience	Respect	Confidence	Self-control	Perseverance	Honesty
Spanish	¿Cómo estás? ¿Cómo te llamas? ¿Cuántos años tienes?	Days, months, dates. Seasons and weather	Miró (shapes, lines, colours) Picasso (face)	Describing oneself and others	Familia	School subjects Likes and dislikes
School Activities		Swimming Gala	Sport's Day		Susan Whitley Exhibition	KS2 Production
School Visits			Government House Gardens	Museum		