



As mathematicians we will be strengthening our knowledge by making links to what we learnt in Year 2. We will be reviewing and consolidating numbers to 100 and then exploring 3-digit numbers - representing and partitioning numbers up to 1000. We will challenge ourselves to find 1, 10 and 100 more or less than a number and explore ordering, estimating and comparing. We will look at the operations of addition and subtraction using concrete, pictorial and abstract methods. Throughout this work we will apply our learning to reasoning and problem solving to consolidate our learning.

Year 3 2022 - 23

What can we learn from our community and environment to make us better humans?

Medium Term Plan

Term 1:1



As writers we will be building on our previous knowledge and using our skills to write coherently and with pleasure in a range of genre styles including explanations and narratives, using The Iron Man text as a stimulus. We will be reinforcing grammar and punctuation covered from Year 2 to consolidate our understanding and use of capital letters, full stops, question marks and exclamation marks. We will be using apostrophes to show possession and using conjunctions to express time, place and cause.



As sportspeople we will enthusiastically be developing our swimming skills especially improving our stamina.



As readers we will build on previous years by listening to and discussing a wide range of fiction and non-fiction texts that are structured and presented in different ways. We will be applying our growing knowledge of root words, suffixes and prefixes to decode text. We will discuss and understand the meaning of new words in context and we will use dictionaries to check the meaning of unknown words. To support writing skills, we will use retrieval methods to record information from texts. When reading aloud we will use punctuation to aid expression and speech, self-correcting where necessary and developing a positive attitude to reading.



As scientists we are naturally curious and will be posing scientific enquiry questions. We will be investigating the properties of different forces and magnets. We will be designing experiments to test certain parameters, collecting and analysing data to report our findings.



As digital citizens we will develop our understanding of digital devices, focussing on inputs, processes, and outputs. We will learn about computer networks, including devices that make up a network's infrastructure, such as wireless access points and switches.



As musicians we will learn about a range of musical instruments, listening and discussing compositions and exploring sounds using a range of tuned and untuned instrument.



As linguists we will use our fantastic prior knowledge of greetings and feelings in Spanish to ask and answer questions with an emphasis on pronunciation and speaking in complete sentences so that we become more confident linguists. Excitingly, we will enjoy our first 'Now Press Play' adventure in Spanish, we will travel to Spain undercover, and search for a spy who is hiding in Madrid!



As geographers we will be exploring the Falkland Island city of Stanley, our home. We will be locating places on a street map, following routes and designing our own maps.



As artists we will be creatively exploring different lines, textures and tones when using a pencil and investigating how shading can show light and shadows. We will be developing skills to show tone and texture by using styles such as cross hatching. We will be analysing and exploring different artists styles and techniques to enable us to annotate our sketches with ideas. It is important that we are consistently making valuable reflections on our own work and those of others.



As theologians and philosophers, we will be delving into the Hindu festival of Diwali and understanding why this is an important festival and how it brings a feeling of belonging to a Hindu child.

